

Stockbridge Valley Central School District

2021-22 School Year Plan for American Rescue Plan (ARP) Funds

Dr. Susan Vickers, Interim Superintendent- 315-495-4400

Beth S. Lamb, Business Administrator- 315-495-4400

Our plans for non-recurring expenses in the area of maximizing in-person instruction time.
<ul style="list-style-type: none">• <i>Professional Development for Winsor Learning- Orton Gillingham Souday System for Elem. Literacy- est.- \$2,800</i>•
Our plans for non-recurring expenses in the area of operating schools and meeting the needs of students.
<ul style="list-style-type: none">• <i>Purchase 2 classroom sets (20 calculators) Texas Instrument Nspire CXII Graphing Calculators for student math instruction and use- est. \$4,200</i>• <i>Provide for Enhanced Model Schools Instructional Professional Development- est. \$10,000</i>• <i>Provide for Instructional Substitute Teachers to allow for Professional Staff Development & Data Analysis throughout the school year- est. \$30,000</i>• <i>Enroll students in remote instruction through M-O BOCES per district individual identified cases- est. \$50,000</i>
Our plans for non-recurring expenses in the area of purchasing educational technology.
<ul style="list-style-type: none">• <i>Replace classroom projectors with Instructional Smart Boards (48)- est.- \$250,000</i>• <i>Instructional Drone Technology “SkyOp” Course Licenses, Kits- est. \$12,000</i>• <i>Coding & Robotics/Lego Instructional Materials- est.- \$15,000</i>• <i>STEM Technology classroom furnishings/equipment- est. \$7,500</i>
Our plans for non-recurring expenses in the area of addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.
<ul style="list-style-type: none">• <i>Provide Social/Emotional Staff Development & Training with Katlin Ginney, Citi BOCES, Advisory Member- SEL Statewide Committee- est. \$800</i>• <i>Purchase School District Access to Acoustic Pioneer Auditory Processing Program to provide therapy support for student needs- est.- \$2,000</i>• <i>Purchase Eureka Math Equip, a diagnostic Math Assessment to address math learning gaps- est. \$12,500</i>

- *Purchase of STAR Reading Software Benchmark Assessments to identify and address learning loss in children- est.- \$14,000*
- *Provide Professional Development for STAR Assessments- est.- \$ 4,000*

Our plans for non-recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.

- *Purchase workbook materials for Ruby Payne Poverty & Trauma Training-, est. \$2,500*
- *Purchase curriculum materials for Teen Safety Prevention Education Programs through Monique Burr Foundation- est. \$1,000*
- *Contract Agreement with REV Theatre Co. to provide Sequential Dramatics Program for integration of the Arts in Education meeting student social/emotional needs- est.- \$2,400*

Our plans for non-recurring expenses in the area of offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

- *Provide support for students to attend Leadership & Environmental Education Program during summer at Oswegatchie Educational Center- est. \$4,000*
- *Summer Agricultural Educ. CTE Instr. Career Development Event Training & Student engagement in competitions- est.- \$14,000*
- *Support Elementary Summer Academy Science enrichment at the MOST- \$1,000*
- *Contractual support for afterschool Arts/Drama Musical Production to provide student engagement & enrichment in the Performing Arts- est.- \$15,000*
- *Student afterschool/extended learning in science & athletics activities- est.- \$10,000*

Our plans for non-recurring expenses in the area of supporting early childhood education.

- *Support Family Literacy &/or STEAM fall/spring program nights- est. \$4,000*

The following programs will continue beyond the availability of federal funds and we will use the following local funds in order to minimize disruption to core academic and other school programs.

- *Support for training new staff in “Capturing Kids Hearts” to meet student social/emotional needs- est.- \$10,000*