

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions

Background Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Stockbridge Valley C. S. initially provided opportunities for public comment relative to the district's ARP ESSER Plans and use of funds at Board of Education in-person meetings held in May 2021, June 2021, August 2021, and October 2021. Additionally, the district engaged a Stakeholder group in August 2021 as the district transitioned from an Interim Superintendent to a new Superintendent to discuss Opening Plans and review Plans for the use of ARP ESSER funds. Since these initial discussions at public meetings, the district has had on-going discussions of the use of funds at monthly Joint Leadership Team meetings engaging Administrators, Teacher Union Representatives, Counselors, IT Representatives, Nurse, and support staff Managers. Since that time, as the need for changes in the district's approved ARP ESSER III application have developed, the district has discussed changes as part of the Administrative Team, between Principals, and among the Joint Leadership Team including Teacher Union Representatives, Counselor, Nurse, Head Bus Driver, Buildings & Grounds Crew Leader, Food Service Manager, and Instructional Technology Specialist. Comments from teachers, specifically related to changes that would support the purchase of docking stations and screens to supplement the integration of Interactive Technology Displays (Promethean Boards), was highly welcomed by teachers. These supplies would provide for greater efficiency of teachers in integrating this Next Generation technology into the instructional learning process and provide for flexibility for instructional staff in various learning spaces. The High School Principal also welcomed and supported the change in the use of the funds given that the local BOCES was implementing an instructional Drone program that would continue to afford interested students with the opportunities to pursue such interest, and therefore the need to fund a purchase of software for a Drone program was no longer a priority. Instructional staff were also directly involved in providing comments, feedback and input for the Educational Consultant to define PK-12 Instructional Needs. Comments such as, "AIMS Web is tedious & lengthy, and does not give us a good understanding of our students strengths and weaknesses," and our "spelling curriculum (Words Their Way)- students aren't fundamentally understanding rules of spelling," also, "there is confusion around the Souday System," and, "WINN time needs to be consistent," supported the need to focus the ELA learning across grade levels and implement a consistent ELA program (LETRS) by Lexia Learning System, thus reallocating funds that would support an Action Plan to define a five-year curriculum review program and implement changes to improve ELA achievement. Additionally, public comment is afforded each month at regular scheduled Board of Education meetings as Administrators provide updates regarding elementary or secondary programming and/or funding discussions as they pertain to staffing and instructional implementation of the PreK- 12th grade curriculum. At a recent public meeting, as the Elementary Principal provided a demonstration of the use of the new "Promethean Board," a comment was shared, "that we need to continually engage students, and it appears this technology will do that, and hopefully also improve our student achievement going forward." At this time of reporting, the district's plan for ARP ESSER State Reserve funding has remained unchanged in its programmatic and fiscal funding allocations as originally submitted.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
One of Stockbridge Valley Central Schools goals for ARP-ESSER State Reserve After School funding was to support students in small group instruction in afterschool tutoring to provide students with academic needs, the direct support from instructional staff. This instruction has taken place providing targeted students with extra support beyond the teacher contractual day with teacher to student ratio's of one teacher to a maximum of three students at this time.	1:3

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Stockbridge Valley C. S. used funds to contract with a consultant for a curriculum review which has since lead to a contractual purchase to implement a new ELA program and provide professional	52024

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
development for instructional staff to implement the "LETRS" program by Lexia Learning Systems.	
ARP-ESSER III funds at Stockbridge Valley C. S. have also been used at this time to purchase new Interactive Technology Displays (Promethean Boards) and teacher laptop docking stations with screens to enhance teacher connections to the technology, and support student engagement in classroom instruction. Presently, the district has purchased twenty-six Promethean Interactive Displays and installed them in the district's elementary classrooms, and has plans to purchase twenty more for high school classrooms. Additionally, the district has currently purchased docking stations and screens to accommodate all Promethean Board setups for all classrooms going forward.	133329
To support ELA achievement at the high school level, Stockbridge Valley C. S. planned ARP-ESSER funds to actively engage students through instruction in a new Journalism class. The ARP-ESSER funds were planned and used to purchase materials for video editing and production for this classroom instruction.	16067
Stockbridge Valley C. S. further planned and used ARP-ESSER III funding to purchase new software-EUREKA Math Equipment Student License, a diagnostic math assessment program, to identify and help address math learning gaps with students.	9772
One of Stockbridge Valley Central School's program goals was to continue and expand learning opportunities for staff and students. Using ARP-ESSER III funds, the district planned for Instructional Teacher salaries and benefits, to expand summer Career Technical Education opportunities for a CTE Teacher to provide additional "Supervised Agricultural Experiences" for students, continue Instructional Teacher stipends for afterschool extra-curricular opportunities in Math, Science, and the Dramatic Arts to again re-engage students and provide support for student social/emotional development, and invest ARP-ESSER III funds for professional salaries for Teacher Tutors for at-risk students and Substitute Teachers for staff to participate in professional development during the school day.	31120
ARP-ESSER III funds were also planned for the purpose of implementing procedures and systems to be prepared to return to school and improve response efforts by purchasing Covid Testing supplies and supplies to support sanitation efforts to maintain in-person instructional programs.	4403
An additional program goal of Stockbridge Valley C. S. in planning the use of ARP-ESSER funds was to support Principals with resources to perform the responsibilities and duties of their job. Given this goal, the district planned funds for professional development for Principals to attend and provide for lodging at the SAANYS Conference.	1569
To support staff in addressing student social/emotional needs upon returning to full in-person instruction, Stockbridge Valley C. S. planned professional development for staff on, "Understanding Poverty" and designated ARP-ESSER funds to purchase supplies to coincide with the professional development for each staff member. The professional development was implemented in the fall of 2021 during a Superintendent's Conference Day.	725
A program goal for Stockbridge Valley C. S. in planning ARP-ESSER resources was to provide support for student learning with the purchase of TI-NSPIRE calculators to allow students who may be isolated for Covid-19 the ability to have the resources at home to continue instruction as needed. The district implemented this goal with the purchase of these materials.	1593
To support student learning loss, the Stockbridge Valley C. S. planned investments for Instructional Tutors utilizing the ARP-ESSER State Reserve After-School resources. With these resources, the district implemented after-school tutoring Monday through Thursday, mid-way through the school year in small groups with no more than three students per Tutor, to maximize the direct instructional support for students and individualize learning to meet student needs.	2338

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in

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the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	4,403	628	0
Maximizing in-person instruction time.	9,898	23,450	0
Operating schools and meeting the needs of students.	1,569	183,759	157,652
Purchasing educational technology.	150,989	106,958	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	55,114	165,536	120,127
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	21,672	147,833	124,758
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	2,613	84,350	160,230
Supporting early childhood education.	9,772	24,008	12,000
Other (please describe below)	0	0	0
Totals:	256,030	736,522	574,767

6. If 'Other' is indicated in the table above, please describe.

(No Response)